



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL
SENIOR CERTIFICATE
NASIONALE
SENIOR SERTIFIKAAT

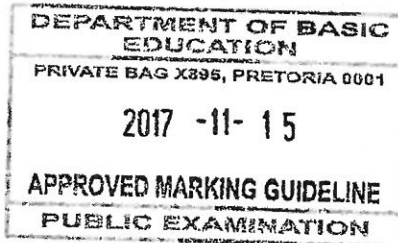
GRADE/*GRAAD* 11

MATHEMATICS P2/*WISKUNDE V2*

NOVEMBER 2017

MARKING GUIDELINES/*NASIENRIGLYNE*

MARKS/*PUNTE*: 150



These marking guidelines consist of 20 pages.
Hierdie nasienriglyne bestaan uit 20 bladsye.

Grovender
15/11/2017

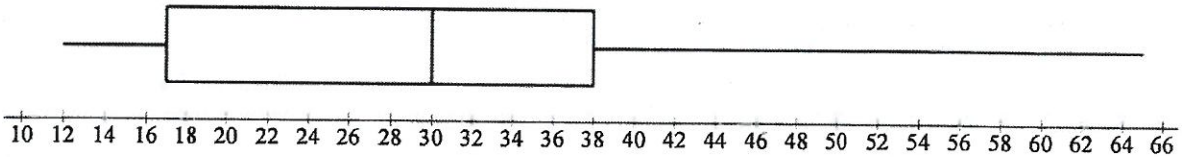
NOTE:

- If a candidate answered a question TWICE, mark only the FIRST attempt.
- If a candidate crossed out an answer and did not redo it, mark the crossed-out answer.
- Consistent accuracy applies to ALL aspects of the marking guidelines.
- Assuming values/answers in order to solve a problem is unacceptable.

LET WEL:

- As 'n kandidaat 'n vraag TWEE keer beantwoord het, sien slegs die EERSTE poging na.
- As 'n kandidaat 'n antwoord deurgehaal en nie oorgedoen het nie, sien die deurgehaalde antwoord na.
- Volgehoue akkuraatheid is op ALLE aspekte van die nasienriglyne van toepassing.
- Dit is onaanvaarbaar om waardes/antwoorde te veronderstel om 'n probleem op te los.

QUESTION/VRAAG 1



1.1.1	$\min = 12$ $Q_1 = 17$ $Q_2 = \text{median / mediaan} = 30$ $Q_3 = 38$ $\max = 65$	✓ $\min + \max$ ✓ median, Q_1 and/en Q_3 (2)
1.1.2	$IQR = Q_3 - Q_1$ $= 38 - 17$ $= 21$	✓ answer/antw (1)
1.1.3	Skewed to the right OR positively skewed Skeef na regs OF positief skeef <i>left negatively</i> $30 - 17 = 13$ $38 - 30 = 8$ $\therefore M - Q_1 > Q_3 - M$	✓ answer/antw (1)

5	8	10	17	20	29	32	48	50	50	63	y	107
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1.2.1	$\text{Mean/Gemiddeld} = \frac{439 + y}{13}$ $41 = \frac{439 + y}{13}$ $439 + y = 533$ $y = 94$	✓ $41 = \frac{439 + y}{13}$ ✓ answer/antw (2)
1.2.2	$\sigma = 30,94$	✓ answer/antw (1)

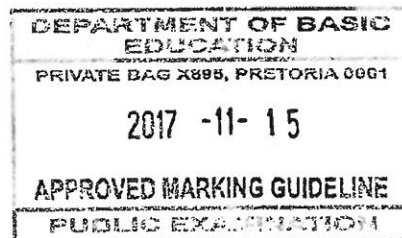
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1.2.3	$41 \times 13 = 533$ $18 \times 6 = 108$ Overall mean time : $\frac{533 + 108}{19} = \frac{641}{19} = 33,74$	✓ 108 ✓ $533 + 108 = 641$ ✓ answer/antw (3) [10]
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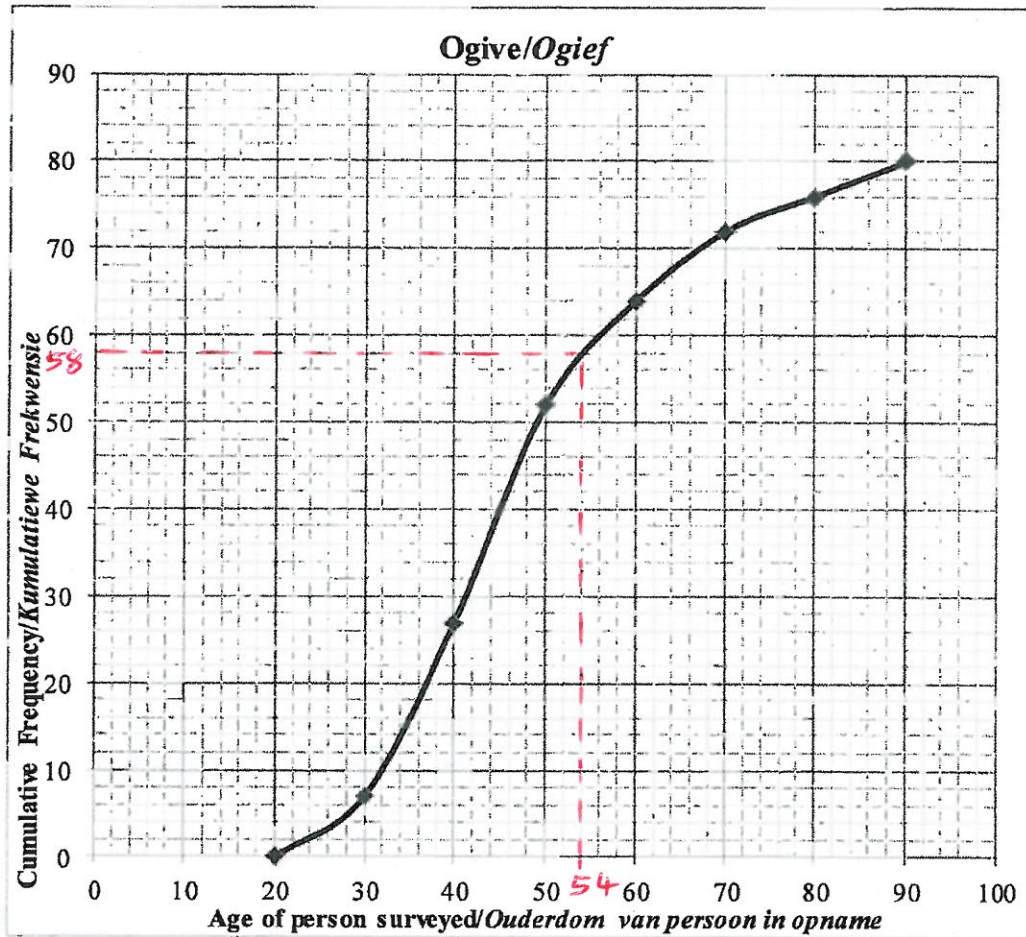
QUESTION/VRAAG 2

2.1	AGE OF PERSON SURVEYED/OUDERDOM VAN PERSOON IN OPNAME	FREQUENCY/FREKWENSIE	CUMULATIVE FREQUENCY/KUMULATIEWE FREKWENSIE	✓ 20, 12 ✓ 8, 4 ✓ 52 ✓ 76 (4)
	$20 < x \leq 30$	7	7	
	$30 < x \leq 40$	20	27	
	$40 < x \leq 50$	25	52	
	$50 < x \leq 60$	12	64	
	$60 < x \leq 70$	8	72	
	$70 < x \leq 80$	4	76	
	$80 < x \leq 90$	4	80	
2.2	$n = 80$			✓ answ/antw (1)
2.3	$40 < x \leq 50$			✓ answ/antw (1)



✍

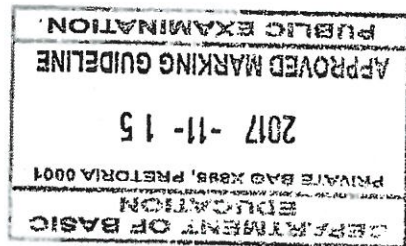
2.4



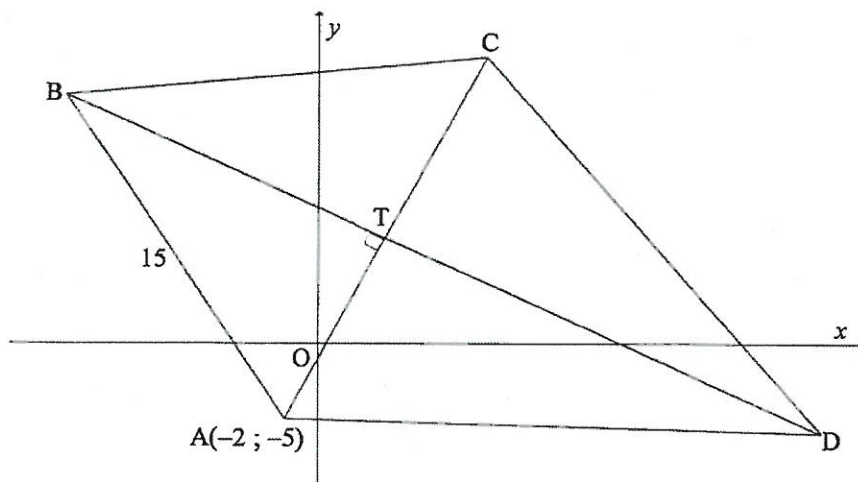
- ✓ Grounding (20; 0) /Geanker by (20; 0)
- ✓ upper limits/ boonste limiete
- ✓ shape (smooth curve)/ vorm (gladde kurwe) (3)

2.5	$80 - 58 = 22$ $\frac{22}{80} \times 100 = 27,5\%$	Accept/aanvaar: 56 – 59 calls/oproepe	✓ 58 calls/oproepe ✓ 22 ✓ 27,5% (3)
			[12]

CH



QUESTION/VRAAG 3



3.1	$BD \quad y = -\frac{1}{2}x + 9$ $\therefore m_{BD} = -\frac{1}{2}$ $\therefore m_{AC} = 2$	✓ Standard form/vorm ✓ answ/antw (2)
3.2	$y - y_1 = m(x - x_1)$ $y - (-5) = 2(x - (-2))$ $y = 2x - 1$	✓ subst (-2 ; -5) ✓ answ/antw (2)
3.3	$2x - 1 = -\frac{1}{2}x + 9$ OR/OF $2y + x = 18$ $\frac{5}{2}x = 10$ $2(2x - 1) + x = 18$ $x = 4$ $4x - 2 + x = 18$ $y = 2(4) - 1$ $5x = 20$ $y = 7$ $x = 4$ $T(4 ; 7)$ $y = 2(4) - 1$ $T(4 ; 7)$ $y = 7$	$\checkmark 2x - 1 = -\frac{1}{2}x + 9$ $\checkmark x = 4$ $\checkmark y = 7$ (3) OR/OF $\checkmark 2(2x - 1) + x = 18$ $\checkmark x = 4$ $\checkmark y = 7$ (3)

Q

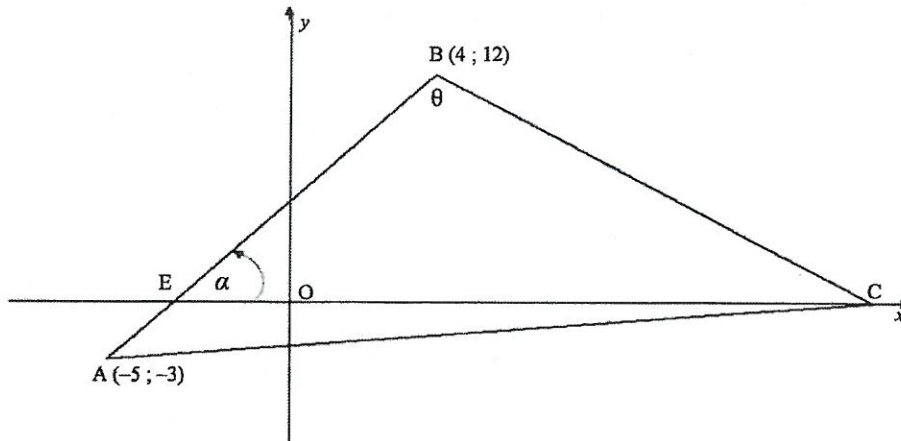
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 Please turn over/Blaai om asseblief

<p>3.4.1</p>	$4 = \frac{-2+x}{2}$ $8 = -2+x$ $x = 10$ $7 = \frac{-5+y}{2}$ $14 = -5+y$ $y = 19$ <p>C(10; 19)</p>	<p>✓ x = 10</p> <p>✓ y = 19</p> <p>(2)</p>
<p>3.4.2</p>	$AT = \sqrt{(4 - (-2))^2 + (7 - (-5))^2}$ $= \sqrt{180}$ $= 6\sqrt{5} = 13,42$ $BT^2 + AT^2 = AB^2 \quad (\text{Pythagoras})$ $BT = \sqrt{15^2 - (\sqrt{180})^2}$ $= \sqrt{45}$ $= 3\sqrt{5} = 6,71$	<p>✓ subst. in distance/afstand form.</p> <p>✓ answer/antw in any form</p> <p>✓ subst. in pyth</p> <p>✓ answer/antw</p> <p>(4)</p>
<p>3.4.3</p>	<p>BC is the diameter/ <i>middellyn</i> [subt. right / <i>ondersp. reg</i> ∠] or/o [conv. ∠^s in semi - circle/ <i>omgk. ∠^s in halfsirkel</i>]</p> $\text{Radius} = \frac{15}{2} = 7,5 \text{ units/ eenh.}$	<p>✓✓ answ/antw</p> <p>(2)</p> <p>[15]</p>

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QUESTION/VRAAG 4

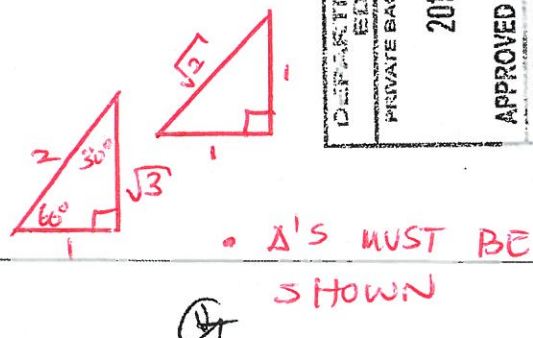


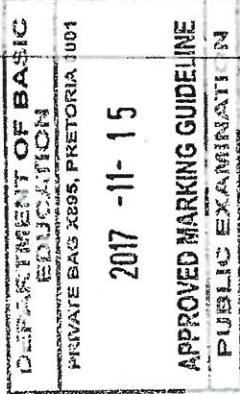
<p>4.1</p>	$m_{AB} = \frac{12 - (-3)}{4 - (-5)} = \frac{5}{3}$ <p>OR/OF</p> $m_{AB} = \frac{-3 - 12}{-5 - 4} = \frac{5}{3}$	<p>✓ subst. in gradient form. ✓ answ/antw (2)</p>
<p>4.2</p>	$y - 12 = \frac{5}{3}(x - 4)$ $0 - 12 = \frac{5}{3}(x - 4)$ $x = -\frac{16}{5}$ <p>$E\left(-\frac{16}{5}; 0\right)$</p> <p>OR/OF</p> $\frac{0 - 12}{x - 4} = \frac{5}{3}$ $-36 = 5x - 20$ $-16 = 5x$ $x = -\frac{16}{5}$ <p>$E\left(-\frac{16}{5}; 0\right)$</p>	<p>✓ equation/verg. ✓ $y = 0$ ✓ answ/antw (3)</p> <p>✓ equating/verg. ✓ $y = 0$ ✓ answ/antw (3)</p>

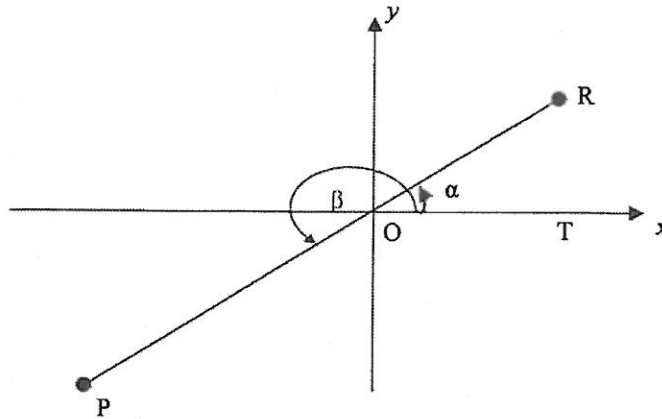
GF

<p>4.3</p>	$\tan \alpha = m_{AB}$ $\tan \alpha = \frac{5}{3}$ $\alpha = 59^\circ$ <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>NOTE/LET WEL:</p> <p>Penalty 1 mark for incorrect rounding</p> <p><i>Penalising 1 punt vir verkeerde afronding</i></p> </div>	<p>✓ $\tan \alpha = \frac{5}{3}$</p> <p>✓ $\alpha = 59^\circ$</p> <p style="text-align: right;">(2)</p>
<p>4.4</p>	$\hat{BCX} = 76^\circ + 59^\circ = 135^\circ \text{ [ext } \angle \text{ of } \Delta]$ $\tan 135^\circ = m_{BC}$ $m_{BC} = -1 = m_{II}$ $y - (-3) = -1(x - (-5))$ $y = -x - 8$	<p>✓ 135°</p> <p>✓ $\tan 135^\circ = m_{BC}$</p> <p>✓ answer/antw</p> <p>✓ subst $(-3 ; -5)$</p> <p>✓ answer/antw</p> <p style="text-align: right;">(5) [12]</p>

QUESTION/VRAAG 5

<p>5.1</p>	$\sin(90^\circ - x) \cdot \cos(180^\circ + x) + \tan x \cdot \cos x \cdot \sin(x - 180^\circ)$ $= \cos x \cdot (-\cos x) + \frac{\sin x}{\cos x} \cdot \cos x \cdot (-\sin x)$ $= -\cos^2 x - \sin^2 x$ $= -(\cos^2 x + \sin^2 x)$ $= -1$	<p>✓ $\cos x$</p> <p>✓ $-\cos x$</p> <p>✓ $\frac{\sin x}{\cos x}$</p> <p>✓ $-\sin x$</p> <p>✓ common factor/gemene fakt.</p> <p>✓ identity/identiteit</p> <p style="text-align: right;">(6)</p>
<p>5.2</p>	$\text{LHS} = \frac{\sin 315^\circ \cdot \tan 210^\circ \cdot \sin 190^\circ}{\cos 100^\circ \cdot \sin 120^\circ}$ $= \frac{(-\sin 45^\circ) \cdot (\tan 30^\circ) \cdot (-\sin 10^\circ)}{(-\sin 10^\circ) \cdot (\sin 60^\circ)}$ $= \frac{-\frac{1}{\sqrt{2}} \cdot \frac{1}{\sqrt{3}}}{\frac{\sqrt{3}}{2}}$ $= -\frac{\sqrt{2}}{3}$ <div style="text-align: center;">  <p>• A'S MUST BE SHOWN</p> </div>	<p>✓ $-\sin 45^\circ$</p> <p>✓ $\tan 30^\circ$</p> <p>✓ $-\sin 10^\circ$</p> <p>✓ $-\sin 10^\circ$</p> <p>✓ $\sin 60^\circ$</p> <p>✓ subst. of special angles/invert. van sp hoeke</p> <p style="text-align: right;">(6)</p>





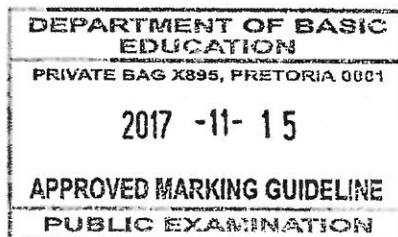
5.3.1	$x^2 + y^2 = r^2$ [Pythagoras] $(x)^2 + (3)^2 = 5^2$ $x^2 = 16$ $x = 4$ $\tan \alpha = \frac{3}{4}$	✓ subst in pyth ✓ $x = 4$ ✓ answer/antw (3)
5.3.2	$\sin \beta$ $= \sin(180^\circ + \alpha)$ $= -\sin \alpha$ $= \frac{-3}{5}$	✓ $\beta = 180^\circ + \alpha$ ✓ $-\sin \alpha$ ✓ answer/antw (3)

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<p>5.3.3</p>	$\frac{y}{10k} = \frac{-3k}{5k}$ $y = -6k$ $\therefore x = -8k$ <p style="text-align: center;">$P(-8k; -6k)$</p>	$\checkmark \frac{y}{10}$ OR/OF $\checkmark \frac{y}{10k}$ $\checkmark \frac{-3}{5}$ $\checkmark \frac{-3k}{5k}$ $\checkmark y = -6$ $\checkmark y = -6k$ $\checkmark x = -8$ $\checkmark x = -8k$
<p>5.4.</p>	$\text{LHS} = \frac{\sin \theta - \tan \theta \cdot \cos^2 \theta}{\cos \theta - (1 - \sin^2 \theta)}$ $= \frac{\sin \theta - \frac{\sin \theta}{\cos \theta} \cdot \cos^2 \theta}{\cos \theta - \cos^2 \theta}$ $= \frac{\sin \theta(1 - \cos \theta)}{\cos \theta(1 - \cos \theta)}$ $= \tan \theta$ $= \text{RHS}$ <p>OR/OF</p> $\text{LHS} = \frac{\sin \theta - \tan \theta \cdot \cos^2 \theta}{\cos \theta - 1 + (1 - \cos^2 \theta)}$ $= \frac{\sin \theta - \frac{\sin \theta}{\cos \theta} \cdot \cos^2 \theta}{\cos \theta - \cos^2 \theta}$ $= \frac{\sin \theta(1 - \cos \theta)}{\cos \theta(1 - \cos \theta)}$ $= \tan \theta$ $= \text{RHS}$	$\checkmark \frac{\sin \theta}{\cos \theta}$ $\checkmark \cos^2 \theta$ \checkmark common fact/ <i>gemene fakt.</i> \checkmark common fact/ <i>gemene fakt.</i>
		<p style="text-align: right;">(4)</p> <p style="text-align: right;">(4)</p> <p style="text-align: right;">(4)</p> <p style="text-align: right;">[26]</p>

Handwritten mark



QUESTION/VRAAG 6

<p>6.1</p> <p>*</p> <p>see below</p>	<p>$\sin(x - 30^\circ) = \cos 2x$</p> <p>$\sin(x - 30^\circ) = \sin(90^\circ - 2x)$</p> <p>$x - 30^\circ = 90^\circ - 2x + 360^\circ k$ or $x - 30^\circ = 180^\circ - (90^\circ - 2x) + 360^\circ k$</p> <p>$3x = 120^\circ + 360^\circ k$ $-x = 120^\circ + 360^\circ k$</p> <p>$x = 40^\circ + 120^\circ k$ $x = -120^\circ + 360^\circ k, k \in Z$</p> <p>NOTE/LET WEL:</p> <p>$x = -120^\circ + k \cdot 360^\circ$ is equivalent to/ekwivalent aan $x = 240^\circ + k \cdot 360^\circ$</p> <p>OR/OF</p> <p>$\cos(90^\circ - (x - 30^\circ)) = \cos 2x$</p> <p>$\cos(120^\circ - x) = \cos 2x$</p> <p>$120^\circ - x = 2x + 360^\circ k$ or $120^\circ - x = -2x + 360^\circ k$</p> <p>$-3x = -120^\circ + 360^\circ k$ $x = -120^\circ + 360^\circ k$</p> <p>$x = 40^\circ + 120^\circ k, k \in Z$</p>	<p>✓ $\sin(90^\circ - 2x)$</p> <p>✓ $x - 30^\circ = 90^\circ - 2x + 360^\circ k$</p> <p>✓ $x = 40^\circ + 120^\circ k$</p> <p>✓</p> <p>✓ $x - 30^\circ = 180^\circ - (90^\circ - 2x) + 360^\circ k$</p> <p>✓ $x = -120^\circ + 360^\circ k$</p> <p>(5)</p> <p>✓ $\cos(90^\circ - (x - 30^\circ))$</p> <p>✓</p> <p>✓ $120^\circ - x = 2x + 360^\circ k$</p> <p>✓ $x = 40^\circ + 120^\circ k$</p> <p>✓</p> <p>✓ $120^\circ - x = -2x + 360^\circ k$</p> <p>✓ $x = -120^\circ + 360^\circ k$</p> <p>(5)</p>
<p>6.2.1</p>	<p>180°</p>	<p>✓ answer/antw (1)</p>
<p>6.2.2</p>	<p>$-1 \leq y \leq 1$</p> <p>OR/OF</p> <p>$y \in [-1; 1]$</p>	<p>✓ values/waardes</p> <p>✓ notation/notasie (2)</p> <p>✓ values/waardes</p> <p>✓ notation/notasie (2)</p>

~~*~~

$\sin(x - 30^\circ) = \cos 2x$

$A = x - 30^\circ$ $B = 2x$

$\sin A = \cos B$

$k \in Z$

$\sin(90^\circ - B)$
I

$\sin(90^\circ + B)$
II

$\sin A = \sin(90^\circ - B)$

or $\sin A = \sin(90^\circ + B)$

$A = 90^\circ - B + k360^\circ$

$A = 90^\circ + B + k360^\circ$

$x - 30^\circ = 90^\circ - 2x + k360^\circ$

$x - 30^\circ = 90^\circ + 2x + k360^\circ$

$3x = 120^\circ + k360^\circ$

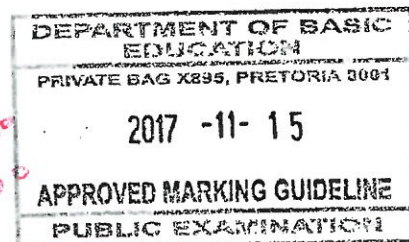
$-x = 120^\circ + k360^\circ$

$x = 40^\circ + k \cdot 120^\circ$

$x = -120^\circ + k360^\circ$

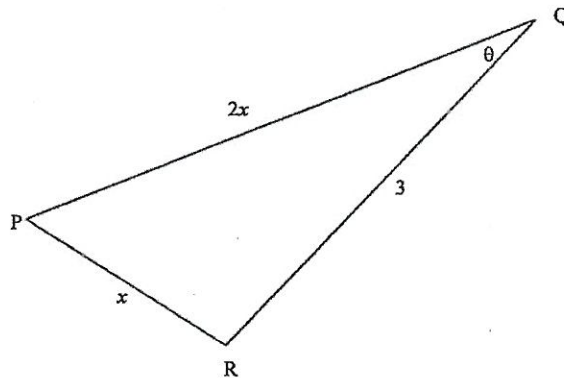
(If split up LITS ...)

$x = 240^\circ + k \cdot 360^\circ$
which generates the same solutions!



<p>6.2.3</p>		<p>f ✓ x- intercept at/afsnit by 30° ✓ shape of/vorm van f ✓ TP /DP</p> <p>g ✓ shape of/vorm van g ✓ TP /DP</p> <p>(5)</p>
<p>6.2.4</p>	<p>$x = -80^\circ ; x = 40^\circ ; x = 160^\circ$ using (6.1.) $x = 40^\circ + k \cdot 120^\circ$</p> <p>$x = -120^\circ - k \cdot 360^\circ$ doesn't generate any solutions for $x \in [-90^\circ ; 180^\circ]$</p>	<p>✓✓✓ one mark per answer/een punt per antw. (3)</p> <p>[16]</p>

QUESTION/VRAAG 7



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<p>7.1</p>	$x^2 = (2x)^2 + (3)^2 - 2(2x)(3)\cos\theta$ $12x\cos\theta = 3x^2 + 9$ $\cos\theta = \frac{3x^2 + 9}{12x}$ $\cos\theta = \frac{3(x^2 + 3)}{12x}$ $\cos\theta = \frac{x^2 + 3}{4x}$	<p>✓ cos rule ✓ subst</p> <p>✓ simplify/vereenv (3)</p>
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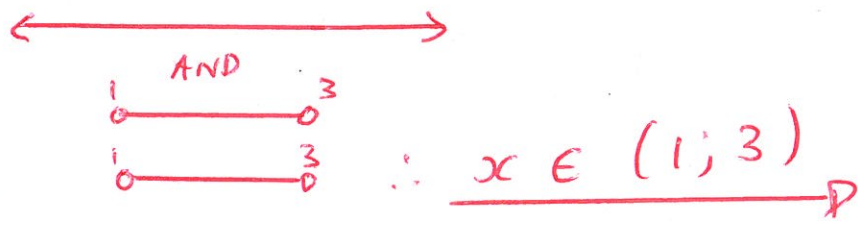
<p>7.2.1</p>	$\cos \theta = \frac{(2,4)^2 + 3}{4(2,4)}$ $\cos \theta = \frac{73}{80} = 0,9125$ $\theta = 24,15^\circ$	<p>✓ subst</p> <p>✓ $\cos \theta = 0,9125$</p> $= \frac{73}{80}$ <p>✓ answer/antw.</p> <p>(3)</p>
<p>7.2.2</p>	<p>Area of/van $\Delta PQR = \frac{1}{2} \times PQ \times QR \times \sin \hat{Q}$</p> $= \frac{1}{2} \times 4,8 \times 3 \times \sin 24,15$ $= 2,95 \text{ units/eenh}^2$	<p>✓ subst</p> <p>✓ answer/antw.</p> <p>(2)</p>
<p>7.3</p> <p>$2x+x > 3$ and $x+3 > 2x$ $x > 1$ and $x < 3$</p> <p>OR/OF</p> <p>For/vir $x > 0$, $\cos \theta > 0$ $0^\circ < \theta < 90^\circ$ $0 < \frac{x^2+3}{4x} < 1$ $x^2+3x < 4x$ $x^2-4x+3 < 0$ $(x-1)(x-3) < 0$ $1 < x < 3$</p>	<p>$\theta \in (0^\circ; 180^\circ)$ $\therefore \cos \theta \in (-1; 1)$ $\therefore -1 < \frac{x^2+3}{4x} < 1$ but $x > 0$ $\therefore 0 < \frac{x^2+3}{4x} < 1$ Since $x > 0$ $4x > 0$ $\therefore x$ thru: $0 < x^2+3 < 4x$</p>	<p>✓✓ $2x+x > 3$ and $x+3 > 2x$</p> <p>✓✓ $x > 1$ and $x < 3$</p> <p>✓✓ $0 < \frac{x^2+3}{4x} < 1$</p> <p>✓✓ $1 < x < 3$</p> <p>(4)</p>

[12]

$\therefore 0 < x^2+3$ AND $x^2+3 < 4x$
 $x \in \mathbb{R}$
 $x^2-4x+3 < 0$
 $(x-1)(x-3) < 0$

+	0	-	0	+
	1		3	
	1		3	

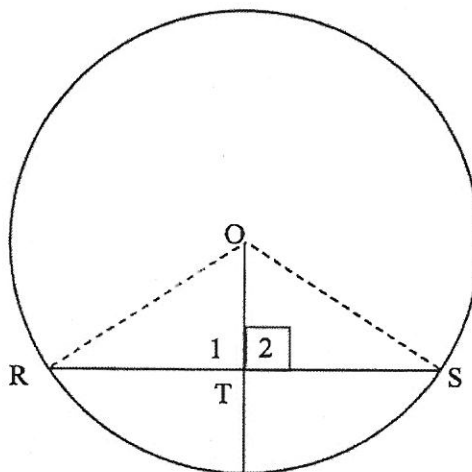
$1 < x < 3$



QUESTION 8/VRAAG 8

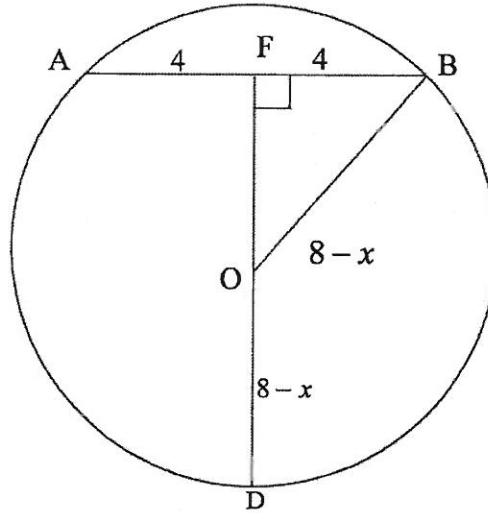
<p>8.1</p>	$V = \frac{1}{3} Ah$ $640 = \frac{1}{3} \times (16 \times 16) \times h$ $h = 7,5 \text{ cm}$	<p>✓ Area of square/van = (16×16) vierk. ✓ Subst in volume form (2)</p>
<p>8.2</p>	<p>slant height / skuinshoogte = $s = \sqrt{7,5^2 + 8^2} = 10,9658\dots$</p> <p>Total surface / Totale buite area = $(\text{side} \times \text{side}) + 4 \left(\frac{1}{2} b \times s \right)$</p> $= (16 \times 16) + 4 \left(\frac{1}{2} \times 16 \times 10,9658\dots \right)$ $= 606,91 \text{ cm}^2$	<p>✓ Subst in pyth ✓ answer/antw ✓ Subst in SA/ BO form. ✓ answer/antw (4) [6]</p>

QUESTION 9/VRAAG 9



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<p>9.1</p>	<p>Construction/Konstr: Draw/trek radii OR and/en OS In $\triangle OTR$ and/ en $\triangle OTS$ $OR = OS$ (radii) $OT = OT$ (common side/ gemene sy) $\hat{T}_1 = \hat{T}_2 = 90^\circ$ (\angle^s on straight line/ op 'n reguit lyn) $\triangle OTR \cong \triangle OTS$ (90° HS) $\therefore RT = TS$</p>	<p>✓ Constr/Konstr ✓ S (OT is common/gemeen) ✓ S/R ✓ R ✓ S (5)</p>
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<p>9.2</p>	<p>$AF = FB = 4\text{cm}$ line from centre \perp to chord/ lyn van mdpt \perp aan koord</p> <p>$OD = OB = 8 - x$ (radii)</p> <p>$OB^2 = OF^2 + FB^2$ (Pythagoras)</p> <p>$(8 - x)^2 = x^2 + 4^2$</p> <p>$64 - 16x + x^2 = x^2 + 4^2$</p> <p>$48 = 16x$</p> <p>$x = 3$</p> <p>length of/ lengte van radius $= 8 - x$</p> <p>$= 8 - 3$</p> <p>$= 5 \text{ units / eenh}$</p>	<p>\checkmark S/R</p> <p>\checkmark $8 - x$</p> <p>$\checkmark (8 - x)^2 = x^2 + 4^2$</p> <p>$\checkmark x = 3$</p> <p>$\checkmark$ Answer/antw</p> <p style="text-align: right;">(5) [10]</p>
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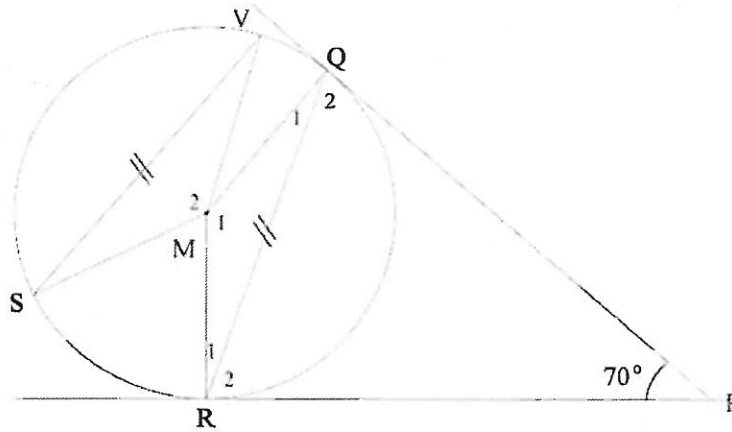
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 PUBLIC EXAMINATION

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QUESTION/VRAAG 10

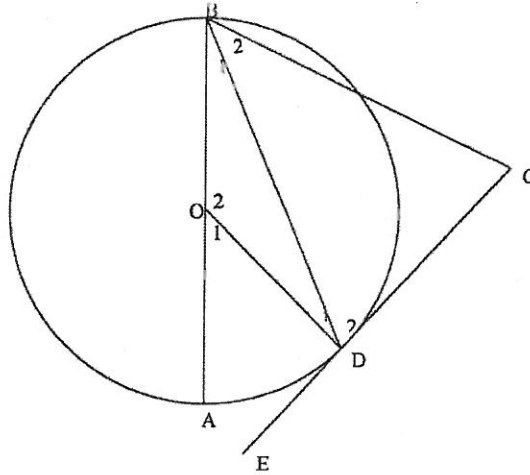


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<p>10.1</p>	<p>$\hat{Q}_2 = \hat{R}_2$ [tangents from common point/ <i>rk lne van selfde punt</i> $\hat{Q}_2 + \hat{R}_2 + 70^\circ = 180^\circ$ [sum $\angle \Delta$] $2\hat{R}_2 = 110^\circ$ $\hat{R}_2 = 55^\circ$</p>	<p>✓ S ✓ R ✓ S ✓ $\hat{R}_2 = 55^\circ$</p> <p style="text-align: right;">(4)</p>
<p>10.2</p>	<p>$\hat{Q}_2 + \hat{Q}_1 = 90^\circ$ [tan/rkl \perp rad] $\hat{Q}_1 = 35^\circ$ OR/OF $\hat{R}_1 + \hat{R}_2 = 90^\circ$ [tan/rkl \perp rad] $\hat{R}_1 = 35^\circ$ $\hat{Q}_1 = \hat{R}_1 = 35^\circ$ [OR = OQ]</p>	<p>✓ R ✓ $\hat{Q}_1 = 35^\circ$ ✓ R ✓ $\hat{Q}_1 = 35^\circ$</p> <p style="text-align: right;">(2) (2)</p>
<p>10.3</p>	<p>$\hat{M}_1 + \hat{R}_1 + \hat{Q}_1 = 180^\circ$ [sum $\angle \Delta$] $\hat{M}_1 = 180^\circ - 70^\circ = 110^\circ$ $\hat{M}_2 = 110^\circ$ [equal chords subtend = \angle at the centre/ <i>gelyke koorde onrsp. = \angle by mdpt</i>]</p>	<p>✓ S ✓ $\hat{M}_1 = 110^\circ$ ✓ S/R</p> <p style="text-align: right;">(3) [9]</p>



QUESTION/VRAAG 11



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<p>11.1</p>	<p>$\hat{B}_1 = \hat{B}_2 = x$ [BD bisect/halveer $\angle \hat{A}BC$] $\hat{A}BC = 2x$ $\hat{O}_1 = 2x$ [\angle at centre = 2 times \angle at circumference/] [midpts $\angle = 2 \times$ omtreks \angle] $\therefore BC \parallel OD$ [corresponding \angle are equal/ooreenk. \angle is gelyk]</p> <p>OR/OF</p> <p>$\hat{B}_1 = \hat{B}_2 = x$ [BD bisect/halveer $\angle \hat{A}BC$] $\hat{D}_1 = x$ [angle opp = sides/\anglee to gelyke sye] $\hat{D}_1 = \hat{B}_2 = x$ $\therefore BC \parallel OD$ [alternate angles are equal/verw \anglee gelyk]</p> <p>OR/OF</p> <p>$\hat{B}_1 = \hat{B}_2 = x$ [BD bisect/halveer $\angle \hat{A}BC$] $\hat{A}BC = 2x$ $\hat{O}_1 = 2x$ [angle at centre = 2 times angle at circumference] [midpts $\angle = 2 \times$ omtreks \angle] $\hat{O}_2 = 180^\circ - 2x$ [\angle on a straight line/\angle op reguit lyn] $\hat{O}_2 + \hat{A}BC = 180^\circ - 2x + 2x = 180^\circ$ $\therefore BC \parallel OD$ [co-int angles are suppl/ko-binne \angle is suppl]</p>	<p>✓ S ✓ S ✓ R ✓ R (4)</p> <p>OR/OF ✓ S ✓ S ✓ R ✓ R (4)</p> <p>OR/OF ✓ S ✓ S ✓ R ✓ R (4)</p>
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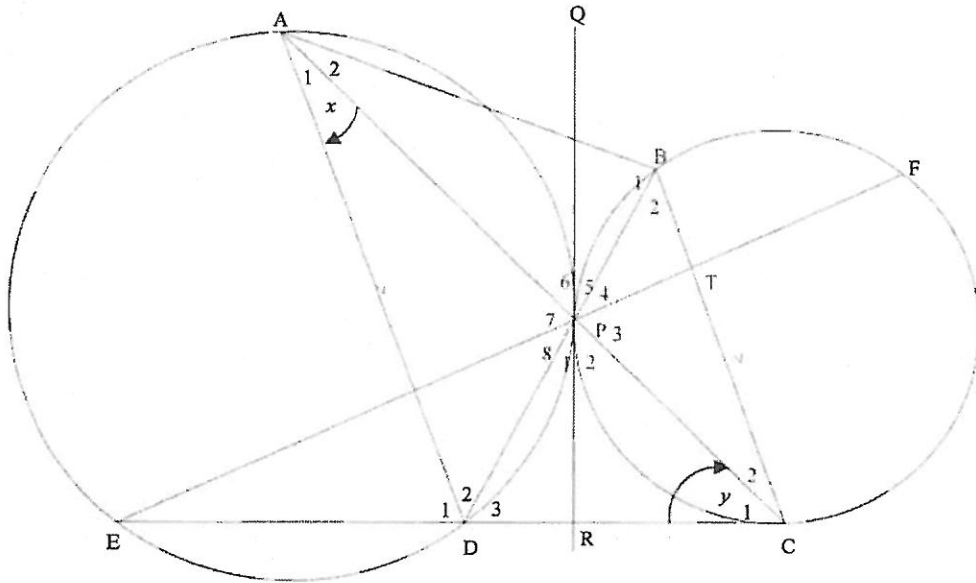
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<p>11.2</p>	<p>$O\hat{D}C = 90^\circ$ [tan/rkl \perp rad] $\hat{C} = 90^\circ$ [co-int / ko-binne \angle's OD \parallel BC]</p> <p>OR/OF</p> <p>$\hat{D}_1 = x$ $\hat{D}_2 = 90^\circ - x$ [tan/rkl \perp rad] $\hat{C} = 180^\circ - (90^\circ - x) - x$ [int \angle's of / van Δ] $= 90^\circ$</p> <p>OR/OF</p> <p>$E\hat{D}O = 90^\circ$ [tan/rkl \perp rad] $\hat{C} = 90^\circ$ [corresp. / ooreenk. \angle's OD \parallel BC]</p>	<p>✓ S/R ✓ S ✓ R (3)</p> <p>OR/OF</p> <p>✓ S/R ✓ S ✓ R (3)</p> <p>✓ S/R ✓ S ✓ R (3)</p> <p>[7]</p>
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QUESTION/VRAAG 12



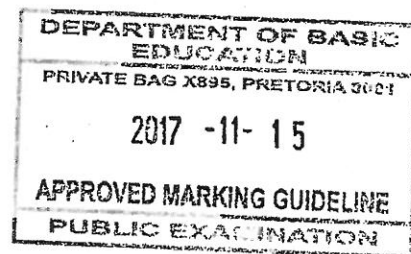
<p>12.1</p>	<p>$\hat{P}_1 = \hat{A}_1 = x$ [tan - ch th/ rkl-kdst] $\hat{C}_2 = \hat{A}_1 = x$ [alt/ verw. \angle^s AD \parallel BC] $\hat{E} = x$ [\angle^s in the same segment/ dieselfde segment] $\hat{P}_5 = \hat{P}_1 = x$ [vert opp/ reg oorst]</p>	<p>✓ S ✓ R ✓ S ✓ R ✓ S ✓ R ✓ S/R (7)</p>
<p>12.2</p>	<p>$\hat{P}_7 = \hat{E} + \hat{C}_1$ [ext \angle of Δ] $= x + y$ OR/OF $D\hat{C}B = x + y$ $\hat{D}_1 = D\hat{C}B = x + y$ [corresp/ ooreenk. $\angle^s =$, AD \parallel BC] $\therefore E\hat{P}A = x + y$ [\angle^s in the same segment/ dieselfde segment]</p>	<p>✓✓ S ✓✓ R (4) ✓ S ✓ R ✓ S ✓ R (4)</p>

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OF

<p>12.3</p>	<p>$\hat{P}_2 = y$ [tan from a common point/ rkyne v dieselfde p...]</p> <p>$D\hat{P}T = \hat{P}_1 + \hat{P}_2 + \hat{P}_3$ $= x + y + (x + y)$ $= 2x + 2y$</p> <p>$\hat{C} = x + y$</p> <p>$D\hat{P}T + \hat{C} = 180^\circ$ [opp \angle's of a cyclic quad/ teenoorst. \angle's van kv...]</p> <p>$2x + 2y + x + y = 180^\circ$ $3x + 3y = 180^\circ$ $\therefore x + y = 60$ [ext \angle of cyclic quad DCTP]</p> <p>OR / OF</p> <p>$\hat{P}_8 = \hat{C}_1 + \hat{C}_2 = x + y$ [ext \angle of cyclic quad DCTP]</p> <p>$\hat{P}_1 + \hat{P}_2 + \hat{P}_7 + \hat{P}_8 = 180^\circ$ [\angle's on a straight line]</p> <p>$x + y + x + y + x + y = 180^\circ$ $3x + 3y = 180^\circ$ $3(x + y) = 180^\circ$ $x + y = 60^\circ$</p>	<p>✓ S/R</p> <p>✓ $\hat{C} = x + y$</p> <p>✓ S/R</p> <p>✓ Answ/antw</p> <p>(4)</p> <p>✓ S ✓ R</p> <p>✓ S/R</p> <p>✓ Answ/antw</p> <p>(4)</p> <p>[15]</p>
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TOTAL/TOTAAL: 150



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